

111TH CONGRESS
2^D SESSION

H. R. 5756

AN ACT

To amend subtitle D of title I of the Developmental Disabilities Assistance and Bill of Rights Act of 2000 to provide grants and technical assistance to University Centers for Excellence in Developmental Disabilities Education, Research, and Service to improve services rendered to children and adults on the autism spectrum, and their families, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
 2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Training and Research
 5 for Autism Improvements Nationwide Act of 2010” or the
 6 “TRAIN Act of 2010”.

7 **SEC. 2. UNIVERSITY CENTERS FOR EXCELLENCE INITIA-**
 8 **TIVES ON AUTISM SPECTRUM DISORDERS.**

9 (a) IN GENERAL.—Subtitle D of title I of the Devel-
 10 opmental Disabilities Assistance and Bill of Rights Act of
 11 2000 (42 U.S.C. 15061 et seq.) is amended—

12 (1) by inserting before section 151 the fol-
 13 lowing:

14 **“PART 1—GENERAL GRANT PROGRAMS FOR**
 15 **UNIVERSITY CENTERS FOR EXCELLENCE”;**

16 and

17 (2) by adding at the end the following:

18 **“PART 2—UNIVERSITY CENTERS FOR EXCEL-**
 19 **LENCE INITIATIVES ON AUTISM SPECTRUM**
 20 **DISORDERS**

21 **“SEC. 157. AUTISM SPECTRUM DISORDERS INITIATIVE**
 22 **GRANTS AND TECHNICAL ASSISTANCE.**

23 “(a) GRANTS.—

24 “(1) IN GENERAL.—The Secretary shall award
 25 multiyear grants for the purpose described in para-

graph (2) to University Centers for Excellence in Developmental Disabilities Education, Research, and Service that are funded under part 1 and engaged in the core functions described in section 153(a)(2).

“(2) PURPOSE.—The purpose described in this paragraph is to provide individuals with interdisciplinary training, continuing education, technical assistance, and information for the purpose of improving services rendered to children and adults on the autism spectrum, and their families, to address unmet needs related to autism spectrum disorder. For purposes of the previous sentence, individuals shall include children and adults on the autism spectrum, families of such children and adults, health professionals (including allied health professionals), and vocational training and educational professionals.

“(3) APPLICATION REQUIREMENTS.—A University Center for Excellence in Developmental Disabilities Education, Research, and Service that desires to receive a grant under this section shall submit to the Secretary an application—

“(A) demonstrating that the Center has capacity to—

“(i) provide training and technical assistance in evidence-based practices to

1 evaluate, and provide effective interven-
2 tions, services, treatments, and supports
3 to, children and adults on the autism spec-
4 trum and their families;

5 “(ii) provide individuals on the autism
6 spectrum, and the families of such individ-
7 uals, opportunities to advise and direct ac-
8 tivities under the grant to ensure that an
9 individual-centered, and family-centered,
10 approach is used;

11 “(iii) share and disseminate materials
12 and practices that are developed for, and
13 evaluated to be effective in, the provision
14 of training and technical assistance; and

15 “(iv) provide training, technical assist-
16 ance, interventions, services, treatments,
17 and supports under this section statewide;

18 “(B) providing assurances that the Center
19 will—

20 “(i) provide trainees under this sec-
21 tion with an appropriate balance of inter-
22 disciplinary didactic and community-based
23 experiences; and

24 “(ii) provide to the Secretary, in the
25 manner prescribed by the Secretary, data

1 regarding the number of individuals who
2 have benefitted from, and outcomes of, the
3 provision of training and technical assist-
4 ance under this section;

5 “(C) providing assurances that training,
6 technical assistance, dissemination of informa-
7 tion, and services under this section will—

8 “(i) be consistent with the goals of
9 this Act, the Americans with Disabilities
10 Act of 1990, the Individuals with Disabil-
11 ities Education Act, and the Elementary
12 and Secondary Education Act of 1965;

13 “(ii) supplement, and not supplant,
14 activities funded under this subtitle (other
15 than this section);

16 “(iii) be planned and designed with
17 the participation of individuals on the au-
18 tism spectrum and the families of such in-
19 dividuals; and

20 “(iv) be conducted in coordination
21 with relevant State agencies, institutions of
22 higher education, and service providers;
23 and

24 “(D) containing such other information
25 and assurances as the Secretary may require.

1 “(4) AMOUNT OF GRANTS.—The amount of a
2 grant to a University Center for Excellence in Devel-
3 opmental Disabilities Education, Research, and
4 Service for a fiscal year under this section shall be
5 not less than \$250,000.

6 “(b) TECHNICAL ASSISTANCE.—The Secretary may
7 reserve not more than 2 percent of the amount appro-
8 priated to carry out this section for a fiscal year to make
9 a grant to a national organization with demonstrated ca-
10 pacity for providing training and technical assistance to—

11 “(1) assist in national dissemination of specific
12 information, including evidence-based best practices,
13 from interdisciplinary training programs, and when
14 appropriate, other entities whose findings would in-
15 form the work performed by University Centers for
16 Excellence in Developmental Disabilities Education,
17 Research, and Service awarded grants under this
18 section;

19 “(2) compile and disseminate strategies and
20 materials that prove to be effective in the provision
21 of training and technical assistance so that the en-
22 tire network can benefit from the models, materials,
23 and practices developed in individual centers;

24 “(3) assist in the coordination of activities of
25 grantees under this section;

1 “(4) develop a (or enhance an existing) Web
2 portal that will provide linkages to each of the indi-
3 vidual training initiatives and provide access to
4 training modules, promising training, and technical
5 assistance practices and other materials developed
6 by grantees;

7 “(5) serve as a research-based resource for
8 Federal and State policymakers on information con-
9 cerning the provision of training and technical as-
10 sistance for the assessment, and provision of sup-
11 ports and services for, children and adults on the
12 autism spectrum;

13 “(6) convene experts from multiple interdiscipli-
14 nary training programs, individuals on the autism
15 spectrum, and the families of such individuals to dis-
16 cuss and make recommendations with regard to
17 training issues related to assessment, interventions,
18 services, treatment, and supports for children and
19 adults on the autism spectrum; and

20 “(7) undertake any other functions that the
21 Secretary determines to be appropriate.

22 “(c) AUTHORIZATION OF APPROPRIATIONS.—To
23 carry out this section, there are authorized to be appro-
24 priated \$17,000,000 for each of the fiscal years 2012
25 through 2016.

1 **“SEC. 158. CAPACITY BUILDING GRANTS.**

2 “(a) GRANTS.—The Secretary shall award multiyear
3 grants to not more than 4 University Centers for Excel-
4 lence in Developmental Disabilities Education, Research,
5 and Service described in paragraph (1) of section 157(a)
6 to—

7 “(1) collaborate with minority institutions to—

8 “(A) provide services described in such sec-
9 tion to individuals on the autism spectrum who
10 are from racial and ethnic minority populations
11 and to their families; and

12 “(B) conduct research and education fo-
13 cused on racial and ethnic minority populations;
14 and

15 “(2) build capacity within such institutions to
16 enable such institutions to apply to become Univer-
17 sity Centers for Excellence in Developmental Dis-
18 abilities Education, Research, and Service capable of
19 providing such services, research, and education.

20 “(b) APPLICABLE PROVISIONS.—The provisions of
21 paragraphs (2) and (3) of section 157(a) shall apply with
22 respect to grants under this section to the same extent
23 and in the same manner as such provisions apply with re-
24 spect to grants under section 157.

25 “(c) PRIORITIZATION.—In awarding grants under
26 this section, the Secretary shall give priority to applicants

1 that demonstrate collaboration with minority institutions
2 that—

3 “(1) have demonstrated capacity to meet the re-
4 quirements of this section and provide services to in-
5 dividuals on the autism spectrum and their families;
6 or

7 “(2) are located in a State with one or more
8 underserved populations.

9 “(d) AUTHORIZATION OF APPROPRIATIONS.—To
10 carry out this section, there is authorized to be appro-
11 priated \$1,000,000 for each of the fiscal years 2012
12 through 2016.

13 **“SEC. 159. DEFINITIONS.**

14 “In this part:

15 “(1) The term ‘interventions’ means edu-
16 cational methods and positive behavioral support
17 strategies designed to improve or ameliorate symp-
18 toms associated with autism spectrum disorder.

19 “(2) The term ‘minority institution’ has the
20 meaning given to such term in section 365 of the
21 Higher Education Act of 1965.

22 “(3) The term ‘services’ means services to as-
23 sist individuals on the autism spectrum to live more
24 independently in their communities.

1 “(4) The term ‘treatments’ means health serv-
2 ices, including mental health services, designed to
3 improve or ameliorate symptoms associated with au-
4 tism spectrum disorder.”.

5 (b) CONFORMING AMENDMENTS.—(1) Such subtitle
6 is further amended—

7 (A) in section 152(a)(1), by striking “subtitle”
8 and inserting “part”;

9 (B) in section 153(a)(2)(D), by striking “sub-
10 title” and inserting “part”;

11 (C) in each of subparagraphs (B) and (D) of
12 section 154(a)(3), by striking “subtitle” and insert-
13 ing “part”;

14 (D) in each of paragraphs (1) and (3) of sec-
15 tion 154(d), by striking “subtitle” and inserting
16 “part”; and

17 (E) in each of subsections (a)(1) and (b) of sec-
18 tion 156, by striking “subtitle” and inserting
19 “part”.

20 (2) The table of contents in section 1(b) of the Devel-
21 opmental Disabilities Assistance and Bill of Rights Act of
22 2000 is amended—

23 (A) by inserting before the item relating to sec-
24 tion 151 the following:

“PART 1—GENERAL GRANT PROGRAMS FOR UNIVERSITY CENTERS FOR
EXCELLENCE”;

- 1 and
- 2 (B) by inserting at the end of the items relating
- 3 to subtitle D of title I the following:

“PART 2—UNIVERSITY CENTERS FOR EXCELLENCE INITIATIVES ON AUTISM
SPECTRUM DISORDERS

“Sec. 157. Autism spectrum disorders initiative grants and technical assistance.

“Sec. 158. Capacity building grants.

“Sec. 159. Definitions.”.

Passed the House of Representatives September 23,
2010.

Attest:

Clerk.

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AN ACT

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